



Teston & Wateringbury Preschool
Teston Village Hall
Church Street
Teston
Maidstone
Kent
ME18 5AH

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Registered charity Number – 1162154
Ofsted URN – EY541518
Website – www.testonandwateringburypreschool.co.uk

INTRODUCTION

Teston & Wateringbury Preschool has a rich and proud heritage. It has been serving the local community since 1966 and maintains strong links with local organisations and community leaders.

The pre-school is registered with, and inspected by Ofsted (www.ofsted.gov.uk). Our last inspection was on 27th June 2019, when we received a 'Good' rating in all areas. Our Ofsted certificate of registration is attached as **Appendix 1**. We are also members of the Early Years Alliance and are in collaboration with 4 other local pre-school/nurseries to enable us to share good practice, resources and training.

The group is a non-profit making registered charity, charity no: 1162154. It is run by staff and voluntary elected Trustees operating under a revised constitution dated 2016 – **see Appendix 2**. The Trustees are responsible for reviewing policies and practices and fundraising.

We are open each weekday during term-time for 38 weeks of the year, as follows, except when the pre-school arranges special events and trips:

Monday	9.30am to 2.30pm
Tuesday	9.30am to 2.30pm
Wednesday	9.30am to 2.30pm
Thursday	9.30am to 2.30pm
Friday	9.30am to 2.30pm

In addition to this we offer the option to drop your child off at 9am (an additional daily fee of £3.50 will occur for this).

Our Mission:

- To provide high quality, affordable and accessible pre-school care and education for local families in a safe, fun and stimulating environment which promotes equality and values diversity
- To work in partnership with parents to help their children to achieve their individual potential and to develop into independent, confident, caring young people.

Our aim is to enhance the development and learning of children aged 2 to 5 years from Teston, Wateringbury and surrounding villages by providing a safe, secure and stimulating environment and ensuring equality of opportunity for all children and their families. We do all of this in a way which strives to involve parents/carers as much as possible in their child's learning and development and in a way which will lead to a smoother transition to primary school education. Our curriculum as well as our policies take into account the revised statutory framework for the current Early Years Foundation Stage.

We are continually striving to provide the very best service that we can to ensure that local children can learn and develop effectively through play and can prepare for the routine and discipline of primary school. In a rapidly changing social world we must be prepared to review our accepted practices and procedures on a regular basis to ensure that we continue to meet the needs of everyone. In this way we hope to ensure that the quality of the service we offer to the children and families remains as high as we can possibly make it.